

REVIEW-18

THE SCINDIA SCHOOL, FORT GWALIOR



SATURDAY, 15 SEPTEMBER 2018 | WPP : REGN.NO.GWL.DN.11

FORT NEWS

Afternoons are slightly warm and humid. Monsoon, it seems has finally gone. However, there have been a few light showers in the last fortnight. The Fort is lush green and the *taals* are quite full. Perhaps a few more heavy downpours would have filled them up to the brim. Beautiful yellow and white flowers all over the Fort and the heavy fragrance of *Parijaat* flowers make us realise that it is a heaven that we inhabit. An ever increasing number of giant bats too, were spotted on the *Peepal* tree to eat the figs which are now fully ripe.

An eminent Old Boy, Wing Commander (Retd) Dr N Khanolkar (Ex- Ja, 1958) visited the School. Dr Khanolkar organized an Eye Camp in the School, with the



Eye Camp.

Service League Team, which consisted of two teachers and thirteen students and was held on 22nd and 23rd August 2018. The villagers from *Sonsa* were also tested for eye problems on the second day of the camp.

Harshvardhan Chandel, Atherwa Karwa, Chirag Rathi and Rhythm Kukreja participated in the Hindi and English Debate Competition held at L.K. Singhania School, Gotan, on 27th and 28th August 2018.

Krishnam Purwar, Vedanga Naag, Keshav Agarwal, Mridul Anand, Yuvraj Jain, Aadiraj Dewan, Arpit Goyal and Bhavesh Goyal participated in the All India IPSC Table Tennis Boys' Tournament 2018 held at the Pestle Weed College, Dehradun, from 30th August to 2nd September 2018.

Seven Students of our School Shooting team participated in 28th G.V. Mavlankar (Pre-National) Shooting Championship 2018, held at Chennai, from 30th August to 7th September 2018. The result is as follows:

Angad Sahni qualified for the 62nd National Shooting Championship, secured VIII position in All India Air Pistol Youth Category.

Fatehvir Singh qualified for the 62nd National Shooting Championship.

Memoy Mishra qualified for the 62nd National Shooting Championship.

Krishna Sharma - Wild card Entry List for the 62nd National Shooting Championship.

Toshan Aggarwal -Wild card Entry List for the 62nd National Shooting Championship.

The 45th Platinum Jubilee Memorial Inter School English Debate was held in the School from 31st August to 2nd September 2018. Seven teams participated in the debate- Vasant Valley, New Delhi; Dhirubhai Ambani International School, Mumbai; Daly College, Indore; Mayo College Girls' School, Ajmer; All Saints College, Nainital; Welhams Girls' School, Dehradun; and The Scindia



Dhirubhai Ambani School lifting the Winner's Trophy.

School. The preliminary round of the debate took place in two pools in the Music and the Art room on 1st September at 9 am. The topic of the debate was "In our stride towards freedom we are compromising with our ethical values". Three teams from each pool qualified for the Semi Final round of the Debate which was held in the Cambridge format. The three motions were- "This House believes that morality can exist without God and religion", " This House believes that privatization of education only deepens class disparity", and



The Winner's Trophy of the Quiz was given to Gwalior Glory.

"This House believes that the concept of a social security system like Aadhar is intruding the privacy of individuals in a country like India". The final round of the debate took place in the parliamentary format between Dhirubhai Ambani International School, Mumbai and Daly College, Indore. The motion of the debate was- "This House (as the rational people of India) believes that no individual is free". Dhirubhai Ambani International School, Mumbai, bagged the winning trophy of the 45th Platinum Jubilee Memorial Inter-School English Debate, 2018; and Daly College, Indore became the Runner up. The Chief Guest and Chairperson of the evening was Justice Shri A K Shrivastava. The judges for the same were Dr Krati Rajoria from Amity University, Gwalior; Dr Ajith Kanna from Jawaharlal Nehru University, Delhi; and Dr Sanjay Sharma, CEO of Future Wise, Singapore. Dr Chitra Singh, Vice Principal (Academics); Ms Smita Chaturvedi, Vice Principal (Pastoral Care); Dean of Co-curricular Activities, Mr Dharendra Sharma; and the participating teams as well as the entire Scindian fraternity witnessed the stimulating debate. The Vote of Thanks was presented by the Deputy Senior School Prefect, Jai Chahar. The Inter School Quiz 2018 saw the participation of eight schools. Gwalior Glory School, Gwalior, bagged the trophy of the Quiz. The quiz was conducted by the Quizmaster, Mr Ajay Poonia, and was a kaleidoscope of topics ranging from current affairs to history.

Shubhmanyu Lahiri, Gaurang Paliwal, Vedang Naag, Hriday Soni, Harshwardhan Chandel, Irish Rohra, Adwait Sharma, and Aryan Yadav participated in the Model United Nations' Conference held at Heritage School, Udaipur, from 5th September to 12th September 2018.

On 5th September, Teachers' Day Celebration was held with a lot of fervor and enthusiasm. The students put up a splendid Cultural Programme and presented hand-made greeting cards to teachers.



Teachers' Day.

Krishnam Purwar, Nishchay Agarwal, and Varun Goyal went to Lawrence School, Sanawar, Himachal Pradesh, to participate in the Business Quiz from 6th September to 8th September 2018.

Rhythm Kukreja, Shivansh Bansal, Chirag Rathi, and Akshat Karwa participated in the Oliphant Memorial English Debates, 2018, held at Welham Boys' School, Dehradun.

A new Automated Telephone System SPACS (Student Parent Automated Communication System) has been introduced in the School on 6th September 2018. It will enhance the quality, time and convenience of the students in communicating with their parents and/or family members.

Arya Adhikari, Prateek Parihar, Mohit Asrani, and Vishwajeet Singh went to IIM Indore for participating in Pie Quiz from 7th September to 9th September 2018.

Mr Nayeem Qureshi, a renowned author, film maker and journalist shared his knowledge on the topic 'Lord Krishna and his connection with Gwalior region' with the students of Classes VI, VII and VIII on 8th September 2018, in the Assembly Hall.

Shishir Pandey and Abhishek Mahour went to Rashtriya Indian Military College, Dehradun, for participating in Hindi Debate, from 9th September to 12th September 2018.

The State level Astronomy quiz was conducted in the School on 10th of September. Students of Class VI to IX participated in the quiz.

Kartikeya Kulshrestha, Jai Sharma, Anany Srivastava, Kenchay Lepcha, Siddharth Bahl, Tashi Dadul Bhutia, Ajay Chettri, Palzang Lepcha, Anoop Limboo, Prathvi Mishra, Rudraksh Agarwal, Adish Sharma, Sher Bahadur Dahal, Brijraj Pratap Singh, Yuvraj Tomar and Sanchit Saraf participated in the All India IPSC Soccer Boys U-17 Tournament-2018, hosted by Pinegrove School and The Lawrence School, Sanawar, from 9th September to 13th September 2018.

17 boys of our School participated in the Inter School Sahodaya Competition held at Neill world School, Morena. The School bagged 2 gold, 15 silver and 12 bronze medals making a total of 29 medals. The achievements are:

Vedant Chaudhary- III- 50m Butterfly stroke, II - 50m Back stroke
Aadarsh Gupta- II- 50m Breast stroke, III- 200m IM
Darshan Singhal- II- 50m Butterfly stroke
Nitya Mehra- II- 50m Freestyle

I- Individual Medley
Parth Thapar- III- 50m Breast stroke, III-50m Back stroke
Samarjith Nalvade- III- 50m Back stroke
Alankrit Awasthi- I- 50m Breast stroke

II- 200m Individual Medley
Kkanul Verma- III- 50m Breast stroke, II- 50m Freestyle
Rakshit Malhotra- III- 50m Butterfly stroke
Prajasa Sharma - III- 50m Freestyle, II- 200m Individual Medley
Surya Gandhra, Suryansh Gupta, Aryan Nagpal, Mayank Chaudhary - II - 4x50m Freestyle relay (U-14)

Kkanul Verma, Rakshit Malhotra, Anmol Mohanka, Alankrit Awasthi - II - 4x50m Freestyle relay (U-16)

Nitya Mehra, Samarjith Nalvade, Vedant Chaudhary, Darshan Singhal - III - 4x50m Freestyle relay (U-19)

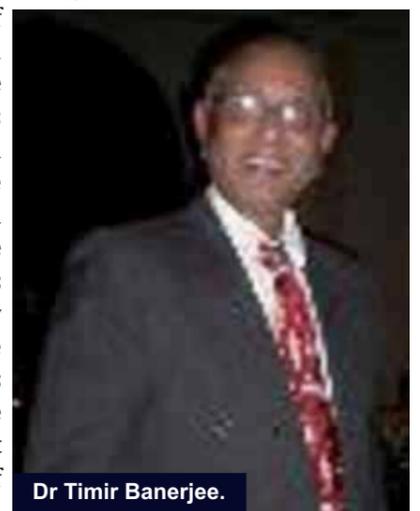
Ten students of Class XI and XII had participated in NAEST and seven students have qualified for the second round. They are- Karnik Kanojia, Ishaan Agarwal, Pratham Agarwala, Prateek Parihar, Lav Asrani, Himanshu Moojoriya and Moksh Jaiswal.

The Last Chapter of My Life

Dr Timir Banerjee (Ex-Ja, 1959)
Clinical Professor of Neurosurgery
University of Louisville and ICC Doctor

I do not know of any other religion except Hinduism that has divided the stages of life and has assigned responsibilities for each of the four stages from childhood till death. The people of the Steppes that came to the East to start the civilization of the Indus valley gave us the Vedas (Rig Veda is assumed to have been written somewhere between 1700-1100 BCE) and the Upanishads in Sanskrit. It is from these books that we learned the ways of attaining *Moksha*. It is not reached by painting our faces with ashes or by smoking Afghani *ganja* or by being able to stand in a trance or by walking on hot coals or by chanting on a continuous basis *Buddhang Sharanang Gacchami*. Ecclesiastes 3:1 (There is a time for everything, and a season for every activity under the heavens) says something similar about stages of life. This was believed to have been written by King Solomon (900 BCE) and possibly edited by Hezekiah.

I am writing this to share with my colleagues who will also face their last chapters of life. I have found it important to recognize the time when the "last chapter" begins. Mind you in this book of life we cannot look at the end, as we can do in a book, to determine how much time it is going to take to finish the book. In this life we must progress at a pace designed for us by the Maker. We cannot hasten the journey (except by self-inflicted wound or chemicals to harm ourselves) and we cannot slow our pace. The chakra of life has its own speed destined and determined by our genetic makeup long before we were physically delivered on this earth. All of us who have seen the wheels carved onto the Buddhists temples surely sat down next to those and/or wondered the meaning of those wheels.



Dr Timir Banerjee.

I am convinced that most of us desire to have a long duration of life and of course the measurement of the length can be chronological or just in terms of what I call is "joyful presence." I have measured life in chronological terms only because I am a doctor and I had to learn that certain illnesses take certain amount of time to get better. I memorized many tables and charts regarding longevity of different populations and about risks of death in certain populations and the association of death in certain illnesses. I personally value "joyful presence" more than a long duration of life. I was taught as a child that "desire" begets desire and that causes suffering because there is no end to "wanting to do things," that which we now call as "bucket list." At first we want to see the birth of our children and then their wedding and then grandchildren and so on and so on. All along knowing fully well that it is my desire to live long to see all of those events and yet failing to recognize the fragility of life and wondering "what would I do if that was my last chapter or the last day of my life." In Mahabharata, the great epic of India, God in the form of a bird had asked Yudhistir, the wise patriarch, what was most surprising to him. He had answered that men are born every day and die every day and yet those alive never think that death is waiting at the door for them too.

So this is what I did to recognize and live my last chapter. After operating till 8 PM three days a week for more than 20 years I had to decide my future. I felt that I had been running at full speed and cutting through the wind and yet not feeling its lulling effect or its warmth. I was consumed with my work as though I had been placed on this earth much like a working bee. I neither tasted the honey I was making and actually never saw the queen that was in the comb except in the working mode. This may sound like a bit of an exaggeration but my mind set was in high, idle gear. I had forgotten that I had memorized Wordsworth's 'Solitary Reaper' as a youngster and yet it hadn't been meaningful in my life.

I had remembered 'Psalm of Life' by Longfellow and 'Tyger' by William Blake and Milton, 'On his blindness' (They also serve who stand and wait) yet I did not apply the principles in my ways of living. I was not enjoying the beautiful lines. I recited in my mind "The music in my heart I bore lasted long after it was heard no more." I knew that I wanted to catch the music in my last chapter. I put my life at a pause and I prayed and waited for my God to guide me. I read and re-read such as written in Revelation 3:20 and Acts 2:38, James 1: 17 and Psalm 23 (The Lord is my shepherd, I lack nothing. He makes me lie down in green pastures, He leads me beside quiet waters, and He refreshes my soul. He guides me along the right paths for his name's sake even though I walk through the darkest valley).

So I decided that the very first thing I had to do was to accept myself the way I was and not try to accomplish the elusive dreams of a surgical career of being loved and/or promoted by everyone. I had to learn to love others despite the behavior of some that had not pleased me. Rabindranath Tagore had said "Jahara Tomar Bisaiche Byu, Nevyche Tobo Alo, Tumi Ki Tather Khama Karicha, Tumi Ki Besecho Bhaloe?" (Those who have insulted you, those who have diminished your light, have you forgiven them and have you learnt to love them?). I lived in a state of self-aggrandizement as I performed complex operations and the desire to be correct on every occasion perpetuated in my mind like the steps of Jacob's ladder. I was happy, I thought, but I soon understood that true happiness comes from progressive renunciation and *Surya Pronam—Adityang Prathamam Namam, Dityancha Bibhakara---*. So my last chapter began by reading Sanskrit and understanding the principles of *Wabi sabi* and *Dhanasutta*.

I thought that I was not giving up anything in my last chapter but accepting the reality of impermanence and thus I immersed myself in enjoyment of nature and in the act of true loving. The latter meant to me that I must honor my friends and family and I would spend time only with the people and objects I loved and that would bring me joy—*Ananda*. I developed *Daya* and honored my mother in everyplace that I had worked by naming lectures or buildings in her name. I conquered *Dukkha* and immediately felt satisfied in being fulfilled in my heart. I learned to conquer my wants and my needs became less and less. I became free.

I had no need for traveling to see exotic places or drink the 1956 Dom Perignon. I began to enjoy James Bond for his demonstration of confidence and not for the charm and/or lure he spread around us to attract women. In my last chapter, I remembered my father who had once taught me that to be powerful I

must learn not to acquire objects that I did not need, and I must conquer greed for money and must not be consumed by sexual desire. He had said that then, I would be happy and truly powerful because people wouldn't be able to entice me anymore in doing things that would not make my daughter proud. These words stuck to me.

In the last chapter I realized not to argue with an older woman because I would never win. An older doctor had confided in me that what he was most afraid of was when his wife would tell him that they needed to "have a talk."

He always wished that it would be easier if she would tell him as to what needed to be done and he would gladly do that and thus he could avoid the stress of "having a talk."

The last chapter for me has been about opening my eyes so "I can see Thee." But I have learned to see God through the eyes of my 'Great Pyrenees' or the peacocks. I have enjoyed the beauty of 'Leaves of Grass' by Walt Whitman and by understanding his love for every living thing. I have enjoyed the dew drops on the blades of Johnson grass though I pull those out from my garden when sun comes up.

I promised myself to enjoy the hay and the chickens and the ducks and I have learnt to love my wife while sitting by the babbling brook and reading Keats. At this time in my life I feel a sense of peace in my heart as I read Wordsworth's 'Tintern Abbey' and the description of the tranquil rustic scenery and the murmuring waters of the river. I planned to finish the last chapter of my life by spending time at "Xanadu, Pleasure dome decree," and around 'River Alf'. I made a path around my trees in the farm and placed couple of lines of the poem written on pieces of wood at every hundred feet or so such that when the walk would be over one would be able to read the whole poem, Kubla Khan, by Samuel Coleridge Taylor. So I gave up the idea of having someone throwing my ashes at Nandan Kanaan or Man Sarovar next to Mt. Kailash but I chose to stay close to 'River Alf' that "goes to the bottomless sea."

I imagined that my two 'Great Pyrenees' would contemplate by sitting next to the flowing river as my dust would float away in front of them and the donkeys would eat the flowers that were placed next to the ashes and walk away making Omar Khayyam come to life to remind all of us about the fate of Jamshid (King of Pishdadian Dynasty). "Mortis, Amorem et Fortitudinem" (death, love and strength) is the end point of my last chapter as the river would prance and sing "men may come and men may go, But I go on forever. Kalindi Kalokollale Kolahale Kutuhali!" (The rhythmic oscillation and the reverberation of the river running down a ravine in joyful glee free from the manacles of repetitious imperfect life). So thank you Ovid for suggesting that I live life for eternity as a tree entwined by the branches of my lover tree but for me the river is my resting place because it is in the banks of a special river that I had conceived my daughter whose tears on the ashes will be the dew drops that will reflect in the sunshine of my soul.

Love and Loathe

Shirish Mehra | VIII A

Love and loathe
They are in both, you and me .
Be wise in what you choose to see-
One is so dark, and one is so bright
That gives you the power to hold the
world tight.
The other one is dark indeed,
What if you choose to see what lies
underneath?
Love gives you the fame and name

But Loathe's rifle- plays its own game,
It can get you to tame-
The darkest of time,
The misery of life,
Behold your curiosity to see
Devil's carried to the world of thee!

You cannot undo what is done
But you can fill it back with love.
And I could see the dark times we are
under
still it is a wonder of all
that they are gone.

The Founder's Day celebrations this year will be held from 20th to 22nd October 2018. 20th October – Parent's Day, 21st October – Founder's Day, 22nd October – Old Boys' Day.

शिक्षा की रेस

गौरव मेहरा | कक्षा 8सी

दुनिया में जो जीता वो सिकंदर, जो हारा वो बंदर पर आपने कभी सोचा है कि इसका फायदा क्या है ? और लोग ये क्यों कहते हैं ? जब बच्चा पैदा होता है तो उसे कह देते हैं कि तुझे इस क्लास में इतने नंबर लाने हैं और नहीं आए को तुझे कोई पहचानेगा नहीं। तुझे बड़े होकर ये बनना है। अच्छा नहीं बनेगा तो लोग तुझे पहचानेंगे नहीं। बच्चा तो बचपन में ही इतना पागल हो जाता है कि वह किस चीज़ में अच्छा है, यह न बच्चे को पता चलता है न ही किसी और को, वह बस एक रेस में लग जाता है।

दुनिया में और चीज़ों की रेस तो ठीक है परंतु शिक्षा की रेस, शिक्षा जैसी अच्छी चीज़ को लोगों ने ऐसा धंधा बना लिया जिसमें छात्रों को एक मैदान में सभी के साथ खड़ा कर दिया है और कहा जाता है कि अगर तुम पीछे रह गए तो पूरी दुनिया तुम्हें कुचलती जाएगी। न बच्चों के माँ-बाप समझ पाते हैं कि उनका बच्चा बनना क्या चाहता है और उसकी खूबियाँ क्या हैं ? बस उसे यह कह दिया जाता है कि अच्छे नंबर लाओ, अच्छा स्कूल मिलेगा, अच्छा कॉलेज मिलेगा और अच्छी नौकरी मिलेगी। पर कोई बच्चे से यह नहीं कहता कि क्या करने से उसे खुशी मिलेगी क्योंकि उन्हें पता होता है कि बच्चे को खुशी मिले या न मिले उनका नाम रौशन होगा। उनके परिवार का नाम रौशन होगा और उनके स्कूल का नाम रौशन होगा। जब बच्चे अपनी मेहनत से किसी अच्छे स्कूल आते हैं तो वहाँ उन्हें एक रेस में दौड़ना पड़ता है। यानि बच्चे को कभी ये पता ही नहीं चलता कि वह दुनिया में आया क्यों है और उसने इस दुनिया में आकर किया क्या है ? दुनिया आज के लोगों के लिए बस इतनी ही रह गई है। जिंदगी बस एक बार मिलती है और इस जिंदगी में हम क्या करते हैं - कुछ नहीं। बस, एक रेस दौड़ते रहते हैं। जिंदगी भगवान ने जीने के लिए दी है, दौड़ने के लिए नहीं।

शिक्षा - इस शब्द का क्या मतलब होता है। शिक्षा का अर्थ होता है ज्ञान, जानकारी, विद्या और ये चार्जें नंबरों से नहीं आती। नंबर तो रात दिन पढ़कर भी आ जाएँगे परंतु ज्ञान रात भर पढ़कर नहीं आएगा। वो आता है चीज़ों को करने से किसी कृषि-विज्ञान के टॉपर को अच्छे से हल पकड़ना नहीं आता तो उसकी इतनी पढ़ाई का मतलब क्या है ? ज्ञान चीज़ों को करने से आता है, रात दिन पढ़ने से नहीं। परंतु लोगों ने शिक्षा को एक रेस बना दिया है। वो भी अपने स्वयं के स्वार्थ के लिए, वे लोग कभी उन मासूम बच्चों के बारे में सोचते ही नहीं हैं, उन्हें बस अपना स्वार्थ दिखाई देता है और इस स्वार्थ के कारण वे कई बच्चों का जीवन खराब कर देते हैं। वो लोग बच्चों के जीवन के साथ-साथ उनके माता-पिता के पैसे भी बर्बाद कर देते हैं।

शिक्षा में रेस का सबसे बड़ा कारण हमारा समाज और हमारे समाज में पनपने वाली छोटी सोच है जो बच्चों को अंदर से पागल कर देती है और इस समाज में हम भी रहते हैं। यानि इस समाज को बिगाड़ने में हमारा भी हाथ है। जो वर्तमान समाज की सबसे बड़ी समस्या है, वह है - लोगों का डर। जो समाज में पनपकर समाज को खोखला कर देता है। अभिभावक अपने बच्चों को यह कह कर डराते हैं कि अगर फेल हो गए तो लोग क्या कहेंगे, अच्छी नौकरी नहीं मिली तो लोग क्या कहेंगे। इस लोगों के कहने ने बच्चों को इतना पागल किया है कि कई बच्चों ने तो इस रेस को खत्म करने के लिए अपनी जान तक दे दी। न जाने समाज ने कितने बच्चों की जान ली है और हमारी सोच जो बच्चों को अपनी जान तक देने पर मजबूर कर देती है।

अब हमें ही सोचना है कि जो समाज की सोच है क्या ? क्या वो हमारे बच्चों की जान से ज्यादा कीमती है ? अगर नहीं, तो हमें इस समाज की सोच को बदलना होगा और हमें समाज की सोच को बदलने के लिए खुद बदलना होगा और सोचना होगा कि शिक्षा रेस है या ज्ञान प्राप्त करने का साधन।

संस्कृतदिवसः रक्षाबन्धनम् च

यथार्थ गुप्ता | कक्षा 10 बी

“भारतस्य प्रतिष्ठे द्वे संस्कृतं संस्कृतिस्तथा”

श्रावणमासे पूर्णिमातिथौ संस्कृतदिवसः भवति। रक्षाबन्धनम् अस्मिन् दिवसे भ्रातृभगिन्योः पवित्रसम्बन्धस्य एतत् पर्व सर्वे भारतीयाः हर्षोल्लासेन मान्यन्ते।

सर्वप्रथमम् 1969 तमे वर्षे भारतसर्वकारेण एषः निर्णयः कृतः। सर्वैः राज्यसर्वकारैः अपि सूचिता। तदा आरभ्य सर्वत्र श्रावणपूर्णिमायाम् संस्कृतदिनं परिपाल्यते। मया चिन्तितं श्रावणीपूर्णिमातिथौ एव संस्कृतदिवसः किमर्थम् ? तदा मम संस्कृतशिक्षकः बोधितवान्।

प्राचीनशिक्षणव्यवस्थायाम् अस्मिन् दिने एव शिक्षणस्य प्रारम्भः भवति स्म। गुरुकुलेषु

वटवः (छात्राः) शास्त्राध्ययनं वेदपाठं च आरभन्ति स्म, अतः ऋषिपर्व रूपेणापि परिपाल्यते।

संस्कृतभाषा न केवलं भारतस्य अपितु विश्वस्य प्राचीनतमा भाषा अस्ति। सर्वासां भाषाणां जननी अपि अस्ति। एषा एव देववाणी अमरवाणी देवभाषाचापि अस्ति। राष्ट्रोत्थानाय संस्कृतं प्रथमं सोपानम्। सम्पूर्णविश्वस्य जनाः अत्र आगत्य शिक्षणं प्राप्य स्वचरित्रं निर्मितवन्तः। अतः सर्वेभ्यः मम निवेदनमस्ति, व्यक्तित्वविकासाय चरित्रनिर्माणाय राष्ट्रोत्थानाय च संस्कृतम् पठनीयम्। संस्कृतम् अस्ति अस्माकम् गौरवम्।

मम देशः भारतम्, मम भाषा संस्कृतम्।

पठतु संस्कृतम्, वदतु संस्कृतम्।

मम विद्यालयः सिंधिया, मम कक्षा दसमी।

जयतु संस्कृतम्, जयतु भारतम् ॥

मम नाम यथार्थः, मम सदनम् जयप्पा।

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